

Children and Young People Select Committee Chair's Update July 2024

Scrutiny Review – Narrowing the Gap in Educational Attainment	
Achieved since last meeting	<p>The Select Committee's current review is being carried out utilising an Appreciative Inquiry (AI) model.</p> <p>An AI model is a collaborative process that involves all stakeholders, from top management to frontline employees and, in the case of this review, much stronger involvement with the education sector to create a shared vision and find solutions in a creative and innovative way.</p> <p>As part of the review, two all day stakeholder workshops were held in March around the two areas agreed by the Committee as the focus of its work:</p> <ul style="list-style-type: none"> • 8 March 2024 – Attendance • 22 March 2024 - Communication (vocabulary, oracy and literacy) <p>Key stakeholders were invited to attend each workshop, with 50 attending the first session and 47 attending the second session.</p> <p>Pupil and parent/carer voice interviews have also taken place in four primary and four secondary schools.</p> <p>In addition, an online survey was rolled out across children's services to reach a range of stakeholders based on the same key questions for the pupil voice interviews. This closed on 19 April.</p> <p>An informal session was held on 15 May to facilitate discussion with health colleagues around the key lines of enquiry.</p> <p>The Parent/ Carer Forum conducted a further consultation with their 1800 members around the key engagement questions and attended the Committee's meeting on 12 June to present their feedback. This meeting also reviewed the summary of evidence and identified high level findings and emerging areas for recommendations.</p> <p>This will be followed by a further stakeholder session with one key representative from each sector/ group to refine draft recommendations / actions from the review.</p> <p>We have used scheduled committee meetings to provide presentations to support Members' understanding of this area of work.</p> <p>We are looking to conclude work by September 2024.</p> <p>Alongside engagement, the Committee have been receiving presentations and updates to provide background to their review. These have included:</p>

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	<ul style="list-style-type: none"> December – New Team around the School Partnership Offer January – Draft Attendance Strategy February – Early Help Appreciative Inquiry March – Feedback from Pupil and Parent Carer Voice Interviews; Outcomes for Vulnerable Groups report April – Attendance by the newly appointed regional DfE Advisor on attendance
Problems or concerns	None
Planned next month	Follow up stakeholder workshop on Friday 6 September with one key representative from each sector/ group to refine draft recommendations / actions from the review.
On track – yes / no	Yes

Overview / Performance and Quality Assurance

Key Issues / Problems or concerns	No reports since last update.
Problems or concerns	None
Requests for more information	None

Monitoring

Key Issues / Problems or concerns	<p>The Select Committee received progress updates in relation to agreed actions from previously completed reviews of Care Leavers EET and signed off all actions in relation to the review of Child Poverty.</p> <p>Further progress updates are scheduled as follows:</p> <ul style="list-style-type: none"> Care Leavers EET – July 2024 Contextual Safeguarding – July 2024
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Next Scrutiny Review

HAF Programme

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Remaining 2023-2024 Meetings (all 5.00pm unless stated)
17 July 2024 25 September 2024 16 October 2024 13 November 2024 11 December 2024 15 January 2025 12 February 2025 12 March 2025